

**Table 2 Data Requirements and Sources**

Guiding Questions	Data Specification	Source
<p>How many child EO casualties are there and what are the types of injuries and impairments?</p>	<p>Number of new cases Sex, Age, Disability Disaggregated (SADD) EO casualty data SADD data on type of injury and impairment of EO survivors SADD Data on occupation of accompanying adults Whether the casualties had disabilities or not prior to the accident</p>	<p>Victim Data : IMSMA, injury surveillance, incident investigation, PHIS, MRM, Case Management IM, Child Protection IMS, Landmine monitor, REACH, ACAPS, iMMAP, MCNA</p>
<p>Was the child in or out of school at the time of the accident/incident?</p>	<p>School enrolment data</p>	<p>Casualty Data: Government Database; Education Management Information System (EMIS), Education Cluster IMS</p>
<p>What was the cause/circumstances of the accident/incident, including the place and the type of device that exploded?</p> <p>Any time patterns?</p>	<p>Cause/circumstances Type of place of the accident (e.g. school, forest, road, etc.) Type of devices Geographic locations of incidents Whether the area was marked or not Data on time patterns</p>	<p>Accident data</p>
<p>What is the proximity of accidents to education facilities?</p>	<p>Locations of schools</p>	<p>Mapping, MoE, EMIS</p>
<p>Was the victim a “by-stander”? If so, what triggered the explosion? What services have been received by child victims and what are their specific needs? What proportion of child victims overall had received EORE before the accident/incident</p>	<p>Activity at time of accident SADD on specific needs and services received by people critically injured, survivors Whether the casualties had received EORE or not</p>	<p>Victim Data : IMSMA, injury surveillance, incident investigation, PHIS, MRM, Case Management IM, Child Protection IMS, MCNA, JIPS, REACH, iMMAP</p>
<p>What are the existing services available for child victims?</p> <p>What barriers are faced by child victims to access such assistance?</p>	<p>Existing services: Emergency medical care; Continuous medical care; MHPSS; rehabilitation; social inclusion  Physical, institutional, communication and social barriers (negative attitudes towards persons with disabilities)</p>	<p>Service mapping: MHPSS service mapping, REACH, ACAPS, PHIS/HeRAMS  Accessibility Audits, post-distribution monitoring, feedback and complaints mechanisms</p>
<p>How do survivors and their families perceive their psycho-social well-being?</p>	<p>(IASC Common M&amp;E Framework for MHPSS Programmes in Emergency Settings): SADD on self perception of psychosocial well-being; # child survivors with MHPSS problems who report receiving adequate support from family member; #child survivors receiving psychological care</p>	<p>Case management statistics, individual care &amp; rehabilitation plans/ treatment plan.  CP case management taskforce if existing or Rehabilitation agencies providing case management for survivors</p>
<p>Are EORE services available in schools? What are knowledge, attitudes and practices of children in high-risk areas regarding EO?</p>	<p>Data on availability of explosive ordnance risk education in schools Data on knowledge, attitudes and practices of children in high-risk areas regarding EO</p>	<p>EORE Data, Education Cluster IMS  KAP survey or other behaviour change related surveys</p>
<p>What factors will contribute to clearance prioritisation as a means to reduce risks to children?</p>	<p>All of the above</p>	<p>All of the above</p>